

**UAE National Anthem
Observance Policy**

2026-27

DHRUV GLOBAL SCHOOL

Al Barsha South, Dubai • KG1 to Grade 8 • CBSE Curriculum

*"Creating Global Leaders with Yogic Values"***POLICY****Standards for UAE National Anthem Observance
at Dhruv Global School**

Policy Owner	Dhruv Global School, Dubai
Applies To	All students, staff, parents and visitors, KG1 to Grade 8
Regulatory Basis	KHDA Policy: Standards for UAE National Anthem Observance in Dubai's Private Educational Institutions (June 2026)
Effective Date	First instructional day on or after 1 September 2026
Review Cycle	Annual, or on material change to the KHDA Policy
UAE National Anthem & Assembly Coordinator	Mr. Kankan

1. Purpose

This Policy sets out how Dhruv Global School observes the UAE National Anthem, in line with the standards issued by the Knowledge and Human Development Authority (KHDA) for private schools in Dubai. It describes the daily and weekly observance requirements, how observance is organised during events, how every child — including students of determination — is supported to take part, and how the School documents and reviews its arrangements.

Beyond regulatory compliance, this Policy reflects who we are as a school. Anthem observance is treated at Dhruv Global School as a daily expression of gratitude, belonging and civic pride — consistent with our vision of creating global leaders grounded in yogic values, and our mission of nurturing every child with care and purpose.

2. Scope

This Policy applies to every student, teacher, support staff member, parent and visitor present on the Dhruv Global School campus, across all year groups currently offered by the School — KG1, KG2, and Grades 1 through 8. It applies equally to in-person, fully online, and temporarily online delivery, and to every School-organised event, whether held on campus, off campus, or online.

As the School's provision does not currently extend beyond Grade 8, this Policy is built on Section 6 of the KHDA Policy (Standards for ECCs and Schools). Should Dhruv Global School expand its provision in the future, this Policy will be reviewed and, where relevant, extended to reflect Section 7 of the KHDA Policy for Higher Education, TVET, or Training provision.

3. Alignment with Our Vision and Mission

Dhruv Global School exists to create global leaders with yogic values, and to nurture every child with care and purpose as we expand our family and impact across the world. The daily observance of the UAE National Anthem sits naturally within that purpose:

- It builds stillness, discipline and mindful attention that our yogic values curriculum cultivates — a moment of shared calm and focus at the start of the day.
- It nurtures belonging: every child, regardless of nationality or background, stands together as part of one school family, rooted in respect for the nation that hosts us.
- It models the global citizenship we want our students to carry with them — pride in one's own culture, paired with genuine respect for the culture of others.

Class teachers and the Yogic Values faculty are encouraged to draw this connection explicitly with students — for example, linking the stillness and attentiveness expected during the Anthem to breathing and mindfulness practices already familiar to them from yoga sessions.

4. Regulatory Basis

This Policy implements the requirements of the KHDA Policy “Standards for UAE National Anthem Observance in Dubai’s Private Educational Institutions” (June 2026), issued under Law No. (2) of 2021 Concerning the Knowledge and Human Development Authority, and aligned with Executive Council Resolution No. (2) of 2017 Regulating Private Schools in the Emirate of Dubai. Where any future update to the KHDA Policy conflicts with the wording of this document, the KHDA Policy takes precedence and this document will be revised accordingly.

5. Guiding Principles

Dhruv Global School adopts the KHDA's ANTHEM principles as the foundation of our own observance culture, read alongside our own values:

A — Allegiance to National Identity

The UAE National Anthem represents unity, pride and belonging for our host nation. Observing it daily builds our students' civic identity and their sense of connection to the UAE.

N — Nurturing a Culture of Belonging

With families at Dhruv Global School coming from many nationalities, the Anthem is one of the few moments every single day when the whole school community stands as one — exactly the “family” our mission speaks of.

T — Together, Every Day

Assembling together, even briefly, strengthens shared responsibility and reinforces respectful participation as a School-wide habit rather than an individual one.

H — Habits That Shape Character

Consistent, respectful observance builds character and routine that students carry beyond the school gates — aligned with the discipline fostered through our yogic values programme.

E — Every Child and Student Included

No child is left out of meaningful participation. Arrangements for students of determination are built into our planning from the outset, not added afterwards.

M — Meeting a Consistent Standard

Dhruv Global School's observance arrangements meet the same standard expected of every KHDA-regulated institution in Dubai, applied consistently across every class and grade.

6. Standards and Procedures

These standards apply to all classes (KG1–Grade 8) from the first instructional day on or after 1 September 2026, regardless of the mode of delivery.

6.1 Daily Observance

- The UAE National Anthem is played on every school day — no other country's national anthem will be played in its place.
- On days when a whole-school assembly is not held, or for classes not attending assembly that day, the Anthem is played to every classroom via the Public Address (PA) system.
- Where observance cannot go ahead because of an emergency, evacuation, lockdown or similar disruption, the Assembly in-charge records the reason and observance resumes at the earliest safe opportunity.

6.2 Weekly Whole-School Assembly

Every student takes part in a shared, physical group assembly at least once a week, held in a common space and facing the UAE flag — not conducted inside individual classrooms.

A student's absence on a given week is not treated as non-compliance, provided attendance records and the Assembly Plan show that the opportunity to take part was made available to them.



6.3 Observance at School Events

- The Anthem is played at the start of every School event — including school plays, open days, sports day, International Day, and graduation — whether or not the event relates to a UAE national occasion.
- The Anthem is always played at gatherings held for UAE National Day (Eid Al Etihad), Commemoration Day (Martyrs' Day), and Flag Day.
- Where more than one event is held in the same week, the Anthem is played at the start of each one.
- For events held virtually or in hybrid format — including online graduation ceremonies or assemblies — the Anthem is played at the very start of the event.
- All those present at a School event — students, staff, parents and visitors — are expected to stand respectfully, where physically able, and give the Anthem their full attention.

6.4 Online and Temporary Remote Delivery

If Dhruv Global School moves to fully online or temporary remote delivery for any period, the Anthem is played at the start of the first live (synchronous) session of each operating day. The weekly assembly requirement is paused for the duration of remote delivery; daily observance at the start of the first online session is sufficient. Full in-person standards, including the weekly assembly, resume from the next school day once campus learning restarts.

6.5 Supervision

- Sufficient staff are deployed to supervise assemblies safely, including the movement of children to and from the assembly area.
- Assembling and dispersing students is planned with appropriate risk assessment, in line with the School's wider safeguarding and emergency procedures.
- Supervision arrangements take account of the individual needs of students of determination.

6.6 Participation and Conduct

- All students on campus at the time of observance take part, in whichever format — assembly or classroom PA announcement — applies that day.
- During the Anthem, students and staff stand upright, remain still, and face the UAE flag where physically able to do so. Students are encouraged, but not required, to sing along.
- Parents and visitors on campus during the Anthem are expected to stand respectfully and give it their full attention.
- For KG1 and KG2 children, age-appropriate conduct is what is expected: young children are not required to stand at formal attention, and being calm, still and quiet for the duration of the Anthem is sufficient. Teachers assess participation according to the child's age and stage, not formal posture or singing accuracy.

6.7 Inclusion of Students of Determination

Every student of determination is supported to take part in a way suited to their individual needs — for example, through supported or seated positions that still allow the child to face the flag, adult support, visual preparation before the assembly, access to a quieter space if needed, sensory supports, or phased participation. These adjustments are agreed with parents and the Inclusion team, documented in the child's support plan and in the Assembly Plan, and must keep the child within the wider school community rather than create a separate observance arrangement. Reasonable, documented adjustments of this kind are never treated as non-compliance with this Policy.

7. Roles and Responsibilities

Role	Responsibility
Principal (in their absence Vice Principal)	Overall ownership of this Policy; approves the Assembly Plan and Communication and Induction Protocol; primary point of contact for KHDA.
Assembly Coordinator (designated by the Principal)	Manages the daily PA schedule and weekly assembly logistics; keeps the Assembly Plan up to date; coordinates with IT/Facilities on audio equipment.
Class Teachers	Supervise their class during observance; model expected conduct; support age-appropriate participation, especially in KG1 and KG2.
Inclusion Team	Agree and document reasonable adjustments for students of determination with parents; monitor that adjustments preserve dignity and inclusion.
HR / Section Head	Inducts all new staff on observance expectations, their supervisory role and inclusivity arrangements within their first week in post.
All Staff, Parents and Visitors	Follow the conduct expectations set out in Section 6.6 whenever present during observance.

8. Documentation

8.1 Assembly Plan

The School maintains an Assembly Plan for the academic year, covering the chosen delivery model, the weekly schedule, supervision arrangements, and any adaptations made for students of determination. The Assembly Plan is reviewed annually, and immediately whenever the observance arrangements change, and is made available to KHDA on request.

8.2 Communication and Induction Protocol

The School maintains a written Communication and Induction Protocol explaining the significance of the UAE National Anthem and the conduct expected of students, staff, parents and visitors. This is shared with all parents, students, staff and suppliers at the start of each academic year through the parent portal, staff induction sessions, and campus signage, and with every new staff member within their first week in post. Records of this communication are retained and made available to KHDA on request.

9. Monitoring, Compliance and Review

The Principal monitors day-to-day compliance with this Policy, including spot checks on PA announcements and assembly attendance records. This Policy is reviewed annually, and immediately following any material update to the KHDA Policy, with staff, students and parents notified of any resulting changes before they take effect.

10. Effective Date

This Policy takes effect from the first instructional day on or after 1 September 2026, in line with the KHDA implementation timeline.