

BEHAVIOUR MANAGEMENT POLICY

2025-26

Behavior Team		
Principal:	Counselor:	Head Of Primary:
Name: Dr. Ritika Anand	Name: Ms. Shaima Fathima	Name: Ms. Jagmeet Kaur
Head Of Kindergarten:	Inclusion Champion	School Nurse
Name: Ms. Afshan Asim	Name: Dr. Deepika Singh	Name: Ms. S. Laxmi Bhavani

Behavior Management Policy

Vision: Creating global leaders with yogic values

Mission: Our mission is to establish a globally renowned educational ecosystem comprising of one distinguished university, a network of schools and preschools. Our commitment lies in instilling confidence and nurturing joyful, conscious, and impactful global leaders.

Introduction

The behavior policy of a school in the UAE must align with the guidelines set by both the UAE Ministry of Education to supportive learning environment for all students. The goal of this policy is to encourage positive behaviors, ensure accountability, and effectively manage any misbehavior through a structured and fair process. This policy will include a mark-based system to track and address student behavior in a clear, consistent, and transparent manner, ensuring full compliance with the standards set by the Ministry of Education and KHDA.

Our policy aims to help our children:

- Demonstrate mutual respect for others, regardless of their background or culture.
- Take responsibility for their actions and recognize that these actions have consequences.
- Understand the impact their behavior may have on others.
- Exhibit self-discipline, even in challenging situations.
- Embrace collective responsibility for behavior, contributing to a positive environment with peers and throughout the entire school.
- Be confident in expressing their feelings regarding others' behavior towards them.

Aims of the Behavior Policy

1. Promote respect, responsibility, and kindness.
2. Ensure a safe and inclusive learning environment.
3. Encourage accountability for actions.
4. Foster self-discipline and emotional resilience.
5. Develop positive relationships and collaboration.
6. Ensure fairness and consistency in behavior management.
7. Comply with UAE Ministry of Education and KHDA guidelines.
8. Engage parents and the community in behavior management.

Rewards and Consequences

At Dhruv Global School, we adopt a positive and inclusive approach to behavior management. Our focus is on building strong relationships through restorative practices that promote self-esteem, self-discipline, and clear expectations for all members of the school community. We place a strong emphasis on recognition, praise, and encouragement to inspire and motivate students. Teachers are responsible for effectively communicating the expectations, rewards, and consequences to their students in ways that align with their individual needs and learning styles.

Positive Personal, Social and Emotional Actions	Weekly	Monthly	Termly
1. Showing courtesy and respect to all teachers and staff at Dhruv Global School.	10	50	100
2. The student respects the emotions, needs, and well-being of their peers, offering help when necessary and fostering a supportive environment consistently.	10	50	100
3. Arriving on time to school in the morning and attending each lesson punctually throughout the day.	10	50	100
4. The student consistently shows respect for and acceptance of others, valuing diversity and engaging in inclusive behavior.	10	50	100
5. Taking care of and showing respect for personal and school property.	10	50	100
6. Having a healthy tiffin box	10	50	100
7. Wearing the correct full school uniform	10	50	100
8. Listening to others, valuing differences, and treating everyone equally.	10	50	100
9. Working well with others, sharing, and contributing to group efforts.	10	50	100
10. The student maintains at least 98% attendance throughout the school year.	10	50	100
11. The student consistently maintains their personal appearance and hygiene—such as cleanliness of body, clothes, and hair—without reminders from others.	10	50	100

Positive Academic Actions	Weekly	Monthly	Termly
1. Being punctual, completing tasks on time	10	50	100
2. Using your device correctly and responsibly at all times.	10	50	100
3. Completion of home-learning tasks	10	50	100
4. Showing eagerness to participate in lessons.	10	50	100
5. Completing teacher-assigned tasks with effort.	10	50	100
6. Taking initiative in group activities	10	50	100
7. Actively participating actively in class	10	50	100
8. Bringing all required books to class	10	50	100

Rewards System:

The rewards system is designed to motivate students to display good behavior and recognize their efforts.

Reward Type	Points	Reward Given
Verbal Praise	150	Verbal recognition from teachers and school leaders
Positive Attitude Award	200	Certificate presented in the classroom
Positive Message	350	Positive email home



Special Privileges	500	Preferred seating, being a class leader for a day, or extra break time, star of the week.
Excellence in Action	550	Positive phone call
Behavior Rockstar	650	Certificate or award presented in school assembly.
Principal award	850	Principal's Certificate of Achievement
Leadership Award	900	Run for a student council next term

Behavior Management Committee:

It is one of the committees to be formed at the school, which is entrusted with discussing the students' problems in educational and behavioral terms and deciding the actions to be taken against the violating students, in accordance with the provisions hereof. This Committee shall be composed as follows:

The school Principal as the chairman.

The academic advisor/social worker as a member and administrator. The head of students' affairs unit as a member.

Inclusion Champion for SOD'S

One of the school teachers (regardless of specialization) as a member.

The chairman of the school students' council, who shall attend discussing sessions only and not the sessions dedicated to considering the students' issues.

The safety officer as a member.



Behavioral Enhancement Plan

Dhruv Global School			
Behavioral Enhancement Plan			
Description of behavior	Possible Actions	By whom	Parental support
<p>Level 1 Low Level Misbehavior Tardiness: Late to assembly or first period (over 10 minutes) without a valid excuse.</p> <p>Classroom Disruptions: Entering/exiting the classroom during lessons without permission, or missing class/school activities without an excuse. Any form of distraction such as shouting, running in the corridors, and interrupting classes</p> <p>Uniform Violations: Non-compliance with school or PE uniform standards. Lack of Preparation: Failure to bring books, supplies, or assignments.</p> <p>Electronic Misuse: Misuse of electronic games and headphones in class.</p>	<p>The class teacher addresses these issues.</p> <p>The teacher reminds students of the appropriate behavior and expectations. If students comply after the teacher's warning, no further action will be taken.</p>	<ul style="list-style-type: none"> • Teacher • Supervisor 	<p>Discuss the issue with your child.</p> <p>Ensure homework is completed.</p> <p>Ensure your child is in the correct uniform.</p> <p>Ensure your child has the correct equipment.</p> <p>Ensure your child's planner is kept up to date.</p> <p>Ensure your child is in school on time.</p> <p>Ensure your child follows the 'Student Code of Conduct' (SCC)</p>

<p>Level 2</p> <p>Medium Level Misbehavior</p> <p>Repeated Level 1 behavior</p> <p>Absenteeism: Missing school before or after vacations, holidays, weekends, or exams without an excuse.</p> <p>Aggressive Behavior: Inciting fights, threatening, or intimidating peers.</p> <p>Vandalism: Graffiti or damaging school furniture or buses.</p> <p>Privacy Violations: Photographing or sharing images of staff/students without permission.</p>	<p>If after the final warning, the student continues, the teacher emails "ON CALL" and the child is removed from the lesson by a Senior or Middle Leader. This results in 30-minute detention, automatically, and indicates deduction of 15 negative points.</p> <p>Meeting With counsellor and parents will be informed via phone call to inform the behavioral issues and the consequences and child will be removed from their favorite lesson such as PE or Swimming by counsellor for 2 classes and alternate work will be given. As well as this incident will be put up in the incident report form which indicates deduction of 30 negative points.</p>	<ul style="list-style-type: none"> • Teacher • Supervisor • Counsellor 	<p>Discuss your child's behavior in school with them.</p> <p>Discuss with staff and agree action.</p> <p>Discuss action and expectations with your child.</p> <p>Discuss with child and ensure your child adheres to SCC rules</p>
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<p>Level 3</p> <p>High Level Misbehavior</p> <p>Repeated Level 1 or 2 behaviors</p> <p>Defamation: Insulting or defaming peers or staff on social media.</p> <p>Weapon Possession: Bringing bladed weapons or similar items to school.</p> <p>Property Damage: Destruction or seizure of school property, including buses.</p> <p>Capturing possessing, publishing photos of the school staff or student without permission.</p> <p>Assaulting others in the school without causing any injuries to the victim (corporal abuse)</p> <p>Cheating in exams</p> <p>Theft, vaping, smoking, or damaging school property</p>	<p>Temporary Student Withdrawal & Urgent Parent Meeting.</p> <p>Escalation to Senior Leadership Team (SLT)</p> <p>In-School Suspension</p> <p>Out of School Suspension</p> <p>Self-Reflection Form.</p> <p>Deduction of 200 negative points</p>	<ul style="list-style-type: none"> • Principal • Head of the Section • Counsellor 	<p>Engaging with parents to address the seriousness of the behavior, ensuring it will not occur again, and encouraging the child to adhere to the school's code of conduct.</p>
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<p>Level 4</p> <p>Extreme/Illegal Level Misbehavior</p> <p>Repeated Level 2 or 3 behaviors</p> <p>Injury: Assaulting others in the school causing injuries to the victims (corporal abuse).</p> <p>Sexual harassment, inside the school or bus Cheating: Leaking or participating in exam question leaks.</p> <p>Symbol Insults: Insulting political, religious, or social symbols of the country</p> <p>Sexual Harassment: Inappropriate conduct within the school.</p> <p>Bullying: Various types and forms of bullying</p>	<ul style="list-style-type: none"> • Principal • Fixed period suspension (2 Days) • Loss of privilege Such as PE, Swimming and deduction of 400 negative points. • Parents are called immediately. • Letter issued to parents from the principal • Urgent meeting with parents to develop A Improvement Plan followed by sessions with counsellor. • Severe detention (up to 2hrs.) Parents will come to collect students, discuss the reason for detention and arrange for a further meeting if necessary. And will be noted in MOE FORM NO.12 for evidence. • If it is repeated • This will lead to a 3-day internal suspension followed by a 1-week external suspension. • A letter from the principal will be sent to the parents. • Deduction of 500 negative points. • Further repeated
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	<ul style="list-style-type: none">• This led to meeting with the behavior Management committee and receiving a warning letter from the principal, the student continues to disregard the rules, they will be• referred to the KHDA for permanent expulsion.
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Safety First

Follow safety rules, especially during activities or events.

Never bring harmful or illegal items, like drugs or weapons, to school.



Dress Code

Follow any specific dress rules set by your school.

Behavior and Discipline

Be on time and attend classes regularly.

Maintain good behavior; no swearing, fighting, or disruptive actions. Listen to and follow the instructions of teachers and school staff.

Care for the Environment

Keep the school clean and participate in eco-friendly practices.

Reduce waste, conserve energy, and respect the environment.

Conclusion.

In conclusion, the behavior policy in the UAE is designed to ensure that students develop a strong sense of responsibility, respect for others, and adherence to both school and national values. It encourages academic integrity, cultural sensitivity, and safety, while promoting positive behavior both within and outside the classroom. By following the policy, students contribute to maintaining a disciplined, respectful, and supportive learning environment. Violations of the code may result in disciplinary actions to uphold the integrity of the educational system. Overall, the policy aims to foster well-rounded individuals who respect the laws, traditions, and community of the UAE.